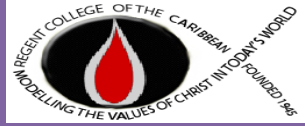


# REGENT COLLEGE OF THE CARIBBEAN

*Formerly Jamaica Bible College*



## PROGRAMME GUIDE



## DIPLOMA IN THEOLOGY

***REGENT COLLEGE OF THE CARIBBEAN***

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***DIPLOMA IN THEOLOGY***

***PROGRAMME GUIDE***

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## **MISSION STATEMENT**

Regent College of the Caribbean is a Christ-centred educational institution that is committed to providing the highest quality training in theology and other disciplines, equipping students with the requisite knowledge, skills, attitudes and professionalism, through a cadre of highly trained and committed staff.

## **VISION STATEMENT**

A premier Christ-centred educational institution, preparing participants to be innovative professionals and transformational leaders in their communities and society.

## **PHILOSOPHY**

We believe that the education provided by Regent College of the Caribbean must be geared towards preparing participants to meet the needs of society and to demonstrate intellectual competence, integrity and professionalism at the highest level, as well as inspiring them to integrate faith, learning and living, thereby adopting standards consistent with Christian values, in order that they may positively impact society.

## **MOTTO**

Omnia in Gloriam Dei  
'All for the glory of God'

## INSTITUTIONAL GOALS AND OBJECTIVES

RCC's goals and objectives are orchestrated to accomplish our mission. Identifying our goals and setting specific objectives provide us with the standards by which we can measure our performance as an institution. Outlined below are our institutional goals and objectives.

**Goal #1** To provide students with an education adequate to meet the demands of Christian Ministry, industry and society.

### Objectives

1. Develop in students a commitment to scholarship that is consistent in its pursuit of truth, and is sensitive to the concerns of the Christian Church, the scholarly and educational community, and the society.
2. Educate students broadly for a life of moral and spiritual integrity, personal and social responsibility and a continued quest for wisdom and knowledge.
3. Conduct curriculum review at least every four years to ensure that our programmes remain relevant and hold market value.
4. Develop teaching plans with clearly defined learning outcomes.
5. Ensure facilitators are qualified and committed to the accomplishment of our goals and objectives.
6. Use technology as a facility to enhance course delivery.
7. Use reasonable and reliable assessment methods to evaluate the academic performance of students.
8. Provide opportunity for students to acquire practical experience and be able to apply theory to practice.

**Goal #2** To provide adequate facilities and services to meet the needs of our students and create an environment tailored for success.

### Objectives:

1. Make internet access and other technological facilities available for students.
2. Provide opportunity for students to engage in various extra-curricular activities.

3. Ensure adequate student support services are available for students (e.g. counselling).
4. Provide appropriate printed and digital resources for students (Library books, CDs, DVDs, etc.).
5. Ensure students are thoroughly informed about academic and administrative matters (e.g. Exam dates, due date for tuition fees).
6. Provide positive and successful role models on faculty for students to emulate.
7. Facilitate a professional helping relationship between staff and students.
8. Provide opportunity for spiritual formation and personal development.

**Goal #3** To maintain academic integrity and quality assurance

**Objectives**

1. Establish clearly defined quality assurance mechanisms.
2. Ensure students and faculty members are fully apprised of the College's assessment policy.
3. Ensure examination papers and other confidential documents are stored in a secured place.
4. Evaluate the performance of faculty members on a regular basis.
5. Create opportunities for faculty development.
6. Obtain and maintain the approval of the University Council of Jamaica.
7. Establish partnership with reputable academic institutions.
8. Demonstrate theological and business ethics.

## PROGRAMME OVERVIEW

There is a significant need in the churches for ministers with formal training in Christian Theology and ministry. This programme helps to enhance the minister's ability to participate in the community and serve in key leadership positions as well as being an authentic frame of reference. There is a need for engagement in theological reflection which will result in the application of theology to life. We take a competency-based approach to education that focuses on issues relating to personal development and spiritual formation to ensure students are thoroughly prepared to meet the needs of Christian Ministries, industry and society.

## PROGRAMME OBJECTIVES

Upon Completion of RCC's Diploma in Theology programme students will be able to:

1. Appraise the various philosophical perspectives and interpretations of theology.
2. Support God's mission to reconcile individuals and communities with Himself and to transform individuals and communities into the ways of wholeness, justice, and righteousness that God desires and intends.
3. Serve the church in its Missional-ecclesial role of having Christ acknowledged as Lord in their communities and throughout the world.
4. Demonstrate accurate knowledge of the Bible with an appreciation for its truth and message that will encourage them toward a lifelong study and application of its content and meaning.
5. Commit to personal and genuine Christian growth, rooted and broadened by habits of prayer, devotion, and recognition of divine leadership in their lives.
6. Sharpen their knowledge and skills in the social and philosophical foundations, which will assist them in their chosen fields of Christian service.
7. Examine the assumptions and beliefs that inform a biblical worldview and apply a biblical worldview to life and ministry in the Caribbean context.
8. Serve as agents of transformation in their churches resulting in positive social impact in the society.
9. Communicate with effectiveness within the context of the Caribbean and on the international scene both in oral and written form.

## **TARGET GROUP**

- Persons who are serving in the pastoral ministry with no formal training
- Persons who desire to serve in various areas of Christian Ministry
- Persons who have been serving in the laity and desire to upgrade
- Persons who want to establish a theological foundation to facilitate spiritual formation



## PROGRAMME STRUCTURE

The Diploma in Theology is a University Council of Jamaica (UCJ) accredited programme which is designed to equip students with the knowledge, skills and competencies to serve in various areas of Christian Ministries including the pastoral ministry. The programme has ninety-two (92) credit hours and has a duration of three years full-time. The categories of studies include: Biblical Languages, Biblical Studies, Christian Ministries, Humanities, Philosophical Studies, Social Science, Theological Studies, Psychological Studies, Technological Studies and Counselling Psychology.

### Codes and Areas of Study

The two, three or four letter prefixes are used to indicate the categories of study (HM = Humanities). The first digit after the letters refers to the level of the course (HM1101= first year, BL2420=second year, 3 = third year, 4 = fourth year). The second digit refers to the semester in which the courses are normally scheduled (CM1208 = semester 2, 03 = semester 3 etc.) The last two digits refer to the sequencing of the course within the primary programme it is offered.

#### BL Biblical Languages

1. BL2420 New Testament Greek I
2. BL3525 New Testament Greek II

#### BS Biblical Studies

1. BS1104 Biblical Introduction
2. BS1105 Old Testament History and Literature
3. BS1210 New Testament History and Literature
4. BS1211 Biblical Hermeneutics
5. BS3631 Greek Exegesis: Romans
6. BS3638 Pentateuch
7. BS3639 Prophetic Books
8. BS3640 Luke & Acts
9. BS3637 Revelation
10. BS3529 Pastoral Epistles

#### CM Christian Ministries

1. CM1208 Principles of Leadership
2. CM1212 Spiritual Formation
3. CM2313 Homiletics
4. CM2317 Christian Music and Worship
5. CM2318 Evangelism, Discipleship and Church Growth
6. CM2419 Christian Education
7. CM3528 Missions
8. CM3636 Ministerial Internship

#### HM Humanities

1. HM1101 Use of English I
2. HM1207 Use of English II
3. HM2314 Oral Communication

#### PH Philosophical Studies

1. PH3527 Introduction to Philosophy
2. PH4737 Christian Apologetics

#### SS Social Sciences

1. SS1103 College Orientation
2. SS2315 Introduction to Sociology
3. SS2421 Caribbean Family Life
4. SS3642 Conflict Resolution
5. SS3530 Guided Research I
6. SS3635 Guided Research II

#### TH Theological Studies

1. TH2316 History of Christianity
2. TH3526 Systematic Theology I
3. TH3632 Systematic Theology II
4. TH3633 Pastoral Theology for Ministry and Church Administration
5. TH4846 Historical Theology
6. TH2422 Comparative Religion

**PSY Psychological Studies**

1. PSY1106 Introduction to Psychology

**CP Counselling Psychology**

1. CP2423 Introduction to Counselling

**TECH Technological Studies**

1. TECH1209 Computer Application

**BSAD Business Administration**

2. BSAD1106 Business Ethics

## PROGRAMME SEQUENCE

### YEAR ONE

CODES	Semester One	Cr.	CODES	Semester Two	Cr.
HM1101	Use of English I	3	HM1207	Use of English II	3
SS1103	College Orientation	2	CM1208	Principles of Leadership	2
BS1104	Biblical Introduction	3	TECH1209	Computer Application	3
BS1105	Old Testament History and Literature	3	BS1210	New Testament History and Literature	3
PSY1106	Introduction to Psychology	3	CM1212	Spiritual Formation	2
			BS1211	Biblical Hermeneutics	3
		<b>14</b>			<b>16</b>

### YEAR TWO

CODES	Semester One	Cr.	CODES	Semester Two	Cr.
CM2313	Homiletics	3	CM2419	Christian Education	3
HM2314	Oral Communication	3	BL2420	New Testament Greek I	3
BSAD1106	Business Ethics	2	SS2421	Caribbean Family Life	2
TH2316	History of Christianity	3	CM3528	Missions	3
CM2317	Christian Music and Worship	3	CP2423	Introduction to Counselling	2
CM2318	Evangelism, Discipleship and Church Growth	3	SS2315	Introduction to Sociology	3
		<b>17</b>			<b>16</b>

**YEAR THREE**

<b>CODES</b>	<b>Semester One</b>	<b>Cr.</b>	<b>CODES</b>	<b>Semester Two</b>	<b>Cr.</b>
BL3525	New Testament Greek II	3	BS3631	Greek Exegesis: Romans	3
TH3526	Systematic Theology I	3	TH3632	Systematic Theology II	3
PH3527	Introduction to Philosophy	3	TH3633	Pastoral Theology for Ministry and Church Administration	4
SS3530	Guided Research I	1	PH4737	Christian Apologetics	3
	Elective	3	SS3635	Guided Research II	1
			CM3636	Ministerial Internship	2
		<b>13</b>			<b>16</b>

**ELECTIVES**

<b>CODES</b>	<b>Courses</b>	<b>Cr.</b>
BS3529	Pastoral Epistles	3
BS3637	Revelation	3
BS3638	Pentateuch	3
BS3639	Prophetic Books	3
BS3640	Luke and Acts	3
SS3642	Conflict Resolution	3
TH2422	Comparative Religion	3
TH4846	Historical Theology	3

**TOTAL CREDITS: 92**

## ADMISSION REQUIREMENTS

Applicants for the Diploma in Theology programme must have a minimum of five subjects including English Language and Mathematics at the Caribbean Examination Council (CXC) CSEC level at grade III or above (grade III after 1998). Applicant may be assessed for equivalent qualification or mature entry.

## ACCREDITATION AND AFFILIATION

### **Regent College of the Caribbean is:**

- Fully registered by the University Council of Jamaica (**UCJ**), the accreditation agency for tertiary institutions in Jamaica.
- A member of the Joint Committee for Tertiary Education (**JCTE**)
- A member of the Caribbean Area Network for Quality Assurance in Tertiary Education (**CANQATE**)
- A member of the Caribbean Evangelical Theological Association (**CETA**), the accreditation agency for Bible Colleges and Seminaries throughout the Caribbean.
- A member of the Evangelical Training Association (**ETA**).
- Partners with HEART Trust/NTA, the national training agency in Jamaica for technical and vocational education and training, by providing training and assessment for NCTVET courses.
- A registered independent school with the Ministry of Education.

## COURSE DESCRIPTION

### BL BIBLICAL LANGUAGES

#### **BL2420 New Testament Greek I (3)**

This course introduces the basic elements of Greek grammar, in order for students to develop an appreciation for the language in Biblical and theological interpretation.

#### **BL3525 New Testament Greek II (3)**

This course presents more advanced studies in Greek grammar and usage. Students will develop competence in applying the principles of Greek grammar to the practice of Biblical and theological interpretation.

### BS BIBLICAL STUDIES

#### **BS1104 Biblical Introduction (3)**

A general survey of the revelation, inspiration, canonization, transmission and content of God's written word, with emphasis on critical approaches.

#### **BS1105 Old Testament History and Literature (3)**

This course is a panoramic overview of each Old Testament book in relation to authorship, content, people, culture, geography, chronology, theme, purpose, key verses, and its relationship to the fulfilment of God's progressive revelation.

#### **BS1210 New Testament History and Literature (3)**

This course introduces the student to the New Testament and its formation, and provides a general overview of each book in relation to its writer, literary structure and style, content, people, culture, geography, period, themes, purpose, as well as to its relationship to fulfilment of God's total progressive revelation.

**BS1211 Biblical Hermeneutics (3)**

A study of the history, principles and current trends in Biblical Interpretation.

**BS3631 Greek Exegesis: Romans (3)**

This course is an in-depth exegetical study of the Book of Romans, from primarily the English translations with the Greek text, through the utilization and application of the following techniques, in order to arrive at a sound biblical understanding of its contents for teaching and preaching: Historical Background Analysis, Contextual Analysis, Synthesis Analysis, Literary Analysis, Composition Analysis, Periscope Analysis, Paragraph Analysis, Textual Analysis, Diagrammatical Analysis, Verbal Analysis, Theological Analysis, Homiletical Analysis.

**BS3638 Pentateuch (3)**

This study of the five books of Moses (Genesis to Deuteronomy, known as the Pentateuch, the Torah, the Book of the Law, or simply the Law) is foundational to studying and understanding the entire Bible. The Pentateuch is the Word of God to ongoing communities of faith through its calling, warning, exhorting, judging, redeeming, confronting, forgiving, blessing and cursing themes.

**BS3639 Prophetic Books (3)**

This course surveys the seventeen prophetic books of the Old Testament. It focuses on the role of the prophet in Israel as God's covenant enforcer; the interpretation and significance of Yahweh's messages delivered by the prophet to his contemporaries, as well as for the generations of the near and distant future; and the impact each prophet's ministry had on Israel and the surrounding nations. Particular attention is given to the application of the prophetic message to the nations, individuals and church of today.

**BS3640 Luke and Acts (3)**

This course is designed to exegetically analyse the content of the Gospel of Luke and the Book of Acts. In addition, the student will become familiar with the common themes of Lucan theology through the study of key words and phrases. Lucan theology will be understood for its contribution to New Testament and biblical theologies. The major thrust of the course will be the study of the text itself.

**BS3637 Revelation (3)**

This course focuses on prophetic studies in the book of Revelation. It investigates the teachings of the book to discover its meaning for the people and times to whom it was written, the various approaches to interpretation of Revelation, as well as the book's relevance in the present day and the future.

**BS3529 Pastoral Epistles (3)**

This course involves a study of the Pastoral Epistles (1 and 2 Timothy and Titus) to discover the meaning of the content of the epistles and their relevance to the contemporary church and its leadership, particularly the pastoral leadership.

**CM CHRISTIAN MINISTRIES****CM1208 Principles of Leadership (2)**

This course provides a systematic study of the art and science of leadership and provides an environment for growth and development.

**CM1212 Spiritual Formation (2)**

This course focuses on the practice of the classical spiritual disciplines and the traditions in which Christian Spirituality emerges as well as the Christian's interaction in the world at large.



**CM2313 Homiletics (3)**

This course looks at the Biblical basis for preaching, the historical background of preaching, mechanics of sermon preparation, varieties of sermons and the experience of preaching.

**CM2317 Christian Music and Worship (3)**

This is a study of the basic theories and principles governing Church Music and Worship. The course is designed to introduce students to basic music theory and skills and to provide them with a historical and theological framework for the use of music in the worship services of the church. Students will also develop a greater appreciation for the role that music plays in worship.

**CM2318 Evangelism, Discipleship and Church Growth (3)**

This course is designed to give a comprehensive overview of the ministry of evangelism. The emphasis is on helping students to develop a more biblical and theological understanding of evangelism and equipping them to be more effective in their personal evangelism and in their ministry leadership roles as an equipper and facilitator of evangelistic ministries.

**CM2419 Christian Education (3)**

This course is a study of the foundations of Christian education. It looks at Christian education ministries across the lifespan, the organization and administration of such ministries as well as other specialized ministries.

**CM3528 Missions (3)**

A comprehensive study of the task assigned to the Church to evangelize and disciple all branches of the human family. The course will look at the Biblical basis for missions, the historical record of past efforts of missions, the cultural challenges to missions, and the best practices and strategies to employ in missions which will afford the greatest measure of success in accomplishing the task.

**CM3636 Ministerial Internship (2)**

The Ministerial Internship programme is a supervised activity in a local church or related agency that takes place apart from the campus of RCC. It includes work involving direct contact and interaction with people, helping them to meet their spiritual needs. During the course, students will develop a wide variety of skills related to the field of Christian ministry. They will be able to integrate and test the theological knowledge already acquired in the classroom and personal study. They will also minister to a variety of persons, in an array of settings, who possess many diverse needs.

**HM HUMANITIES****HM1101 Use of English I (3)**

This course is designed to help students to develop and strengthen the skills that are needed to become more proficient and confident users of Standard English, whenever and wherever it is warranted. Strong emphasis will be on grammar and usage. Students will be given opportunities to practice the listening, speaking, and writing skills they develop.

**HM1207 Use of English II (3)**

This course is intended to expose students to advance language usage and communication skills with emphasis on critical thinking and writing. They will be provided with opportunities to develop analytical skills critical for effective communication which will help them to function effectively at the tertiary level as well as in leadership positions in the society.

**HM2314 Oral Communication (3)**

This course will give students a comprehensive knowledge base for understanding and appreciating human communication in a variety of contexts: interpersonal, small group and public speaking, while giving them opportunities for honing their communication skills in the aforementioned.

**PH PHILOSOPHICAL STUDIES****PH3527 Introduction to Philosophy (3)**

This course is a study of the evolution of philosophical thought since the pre-Socratic period and the early 20<sup>th</sup> Century, as well as an evaluation of the questions raised by philosophical inquiry relative to Christian belief and practices.

**PH4737 Christian Apologetics (3)**

This course is a study of the nature and philosophical methods of historical and contemporary defence of the Christian Faith.

**SS SOCIAL SCIENCES****SS1103 College Orientation (2)**

This course exposes students to the unique challenges of adjusting to studying in a college setting. It is designed to increase students' performance in college by providing them with the academic, personal, and life management tools needed to function effectively and complete their course of study.

**SS2421 Caribbean Family Life (3)**

This course is a study of the contemporary and historical structure and behaviour of the family in the Caribbean with reference to its origins, challenges, function and status in society past and present, with emphasis on the role and responsibility of the Church as well as the theological principles of family life.

**SS2315 Introduction to Sociology (3)**

This course provides students with the opportunity to scientifically examine the human society and to develop an understanding of social systems and the role they play in shaping the consciousness of the individual.

**SS3642 Conflict Resolution (3)**

This course is designed to introduce students to both different perspectives on conflict and different strategies for resolving conflict. Conflict will be explored in different contexts, including intergroup conflict, cross-cultural conflict, and international conflict, with an emphasis on interpersonal conflict. Students will be asked to reflect on their own style of conflict resolution and the pertinence of the material covered to conflict resolution in their own lives. Course content include experiential learning and role play.

**SS3530 Guided Research I (1)**

A detailed study of research techniques and methodologies used in examining social phenomena and problems leading to the production of a research proposal.

**SS3635 Guided Research II (1)**

A detailed study of research techniques and methodologies used in examining social phenomena and problems leading to the production of a research paper.

**TH THEOLOGICAL STUDIES****TH2316 History of Christianity (3)**

This course is a survey of the history of Christianity from the close of the New Testament to the present. It will focus on major doctrinal developments and the origins of the existing varieties of Christianity.

**TH2422 Comparative Religion (3)**

This course is an introduction to the academic study of the world religions, and to the religious Traditions of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam. Primal or "oral" religions will also be studied, and contrasted with "historical" religions. The course examines the historical evolution, the fundamental doctrines and beliefs, the practices, institutions, and cultural expressions of these religious traditions. The course also deals with some of the essential differences and similarities which exist among each religious tradition, and points to the uniqueness of each of them. Students will develop the ability to think both empathetically and critically about conflicting religious claims and gain knowledge of the history and culture of several major religious traditions.

**TH3526 Systematic Theology I (3)**

This course provides a systematic study of the doctrines of theology proper, anthropology, Christology, angelology, in the context of historical, philosophical and contemporary theology. The course facilitates theological debates on major controversial issues in systematic theology, as well as exposure of the error of theological heretics and non-Christian world-views. The Bible is presented as the final authority on matters relating to Christian doctrine.

**TH3632 Systematic Theology II (3)**

This course provides a systematic study of the doctrines of Soteriology, Pneumatology, Ecclesiology and Eschatology in the context of historical, philosophical and contemporary theology. The course facilitates theological debates on major controversial issues in systematic theology, as well as exposure of the error of theological heretics and non-Christian world-views. The Bible is presented as the final authority on matters relating to Christian doctrine.

**TH3633 Pastoral Theology for Ministry and Church Administration (4)**

This is a practical study of the pastor's calling, qualifications, preparation, ordination, functions, and responsibilities of ministry to the people of the church and community.

**PSY PSYCHOLOGICAL STUDIES****PSY1106 Introduction to Psychology (3)**

This course will introduce students to the general principles of human behaviour and allow them to appreciate how it impacts on social and business relationships. The course will cover approaches to the study of psychology, biological and development bases of behaviour, perception, personality, attitude, motivation and will assist students to distinguish between science and superstition that are so prominent in some cultural beliefs.

## **CP COUNSELLING PSYCHOLOGY**

### **CP2423 Introduction to Counselling (2)**

This course is a study of the theories and techniques that are necessary to the counselling practice as well as the role and function of the Church in the area of counselling.

## **TECH TECHNOLOGICAL STUDIES**

### **TECH1209 Computer Application (3)**

This course introduces students to the basic skills of keyboarding and the basic components and functions of the computer through practical and theoretical applications. The course will expose students to the Microsoft Office suite applications: Word processing, Spreadsheet, Database, Desktop Publishing and Presentations.

## **BSAD BUSINESS ADMINISTRATION**

### **BSAD1106 Business Ethics (2)**

This course provides an overview of what constitutes ethics and the way it functions within the workplace. Ethics and morality are contrasted and a variety of conflicts that can arise at the workplace are discussed.

## Appendix A: PROGRAMME OBJECTIVES AND COURSE MATRIX

<b>Programme Objectives</b>	<b>Course Matrix</b>
<p>1. Appraise the various philosophical perspectives and interpretations of theology.</p>	<p>PH4737 Christian Apologetics            TH2316 History of Christianity            TH3526 Systematic Theology I            TH3632 Systematic Theology II            TH3633 Pastoral Theology for Ministry and Church Administration</p> <p>TH2422 Comparative Religion            TH4738 New Testament Theology            TH4842 Old Testament Theology            TH4844 Contemporary Theology            TH4846 Historical Theology</p>
<p>2. Support God's mission to reconcile individuals and communities with Himself and to transform individuals and communities into the ways of wholeness, justice, and righteousness that God desires and intends.</p>	<p>CM2313 Homiletics            CM2317 Christian Music and Worship            CM2318 Evangelism, Discipleship and Church Growth            CM2419 Christian Education            CM3528 Missions            CM3636 Ministerial Internship</p>
<p>3. Serve the church in its Missional-ecclesial role of having Christ acknowledged as Lord in their communities and throughout the world.</p>	<p>CM2313 Homiletics            CM2317 Christian Music and Worship            CM2318 Evangelism, Discipleship and Church Growth            CM2419 Christian Education            CM3528 Missions            CM3636 Ministerial Internship</p>
<p>4. Demonstrate accurate knowledge of the Bible with an appreciation for its truth and message that will encourage them toward a lifelong study and application of its content and meaning.</p>	<p>BS1104 Biblical Introduction            BS1105 Old Testament History and Literature            BS1210 New Testament History and Literature            BS1211 Biblical Hermeneutics            BS3631 Greek Exegesis: Romans            BS3638 Pentateuch            BS3639 Prophetic Books            BS3640 Luke and Acts            BS3637 Revelation            BS3529 Pastoral Epistles</p> <p>BL2420 New Testament Greek I            BL3525 New Testament Greek II            BL4843 Introduction to Biblical Hebrew</p>

<p><b>5.</b> Commit to personal and genuine Christian growth, rooted and broadened by habits of prayer, devotion, and recognition of divine leadership in their lives.</p>	<p>CM1208 Principles of Leadership CM1212 Spiritual Formation</p>	<p>24</p>
<p><b>6.</b> Sharpen their knowledge and skills in the social and philosophical foundations, which will assist them in their chosen fields of Christian service.</p>	<p>SS1103 College Orientation SS2421 Caribbean Family Life SS2315 Introduction to Sociology SS3642 Conflict Resolution SS3530 Guided Research I SS3635 Guided Research II PH3527 Introduction to Philosophy PH4737 Christian Apologetics</p>	
<p><b>7.</b> Examine the assumptions and beliefs that inform a biblical worldview and apply a biblical worldview to life and ministry in the Caribbean context.</p>	<p>SS2421 Caribbean Family Life SS2315 Introduction to Sociology</p>	
<p><b>8.</b> Serve as agents of transformation in their churches resulting in positive social impact in the society.</p>	<p>CM1208 Principles of Leadership CM1212 Spiritual Formation CM2313 Homiletics CM2317 Christian Music and Worship CM2318 Evangelism, Discipleship and Church Growth CM2419 Christian Education CM3528 Missions</p>	
<p><b>9.</b> Communicate with effectiveness within the context of the Caribbean and on the international scene both in oral and written form.</p>	<p>HM1101 Use of English I HM1207 Use of English II HM23114 Oral Communication TECH1209 Computer Application</p>	