

**REGENT COLLEGE OF THE CARIBBEAN**



**PROGRAMME GUIDE**

**CERTIFICATE IN MINISTRY**

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### **MISSION STATEMENT**

Regent College of the Caribbean is a Christ-centred educational institution that is committed to providing the highest quality training in theology and other disciplines, equipping students with the requisite knowledge, skills, attitudes and professionalism, through a cadre of highly trained and committed staff.

### **VISION STATEMENT**

A premier Christ-centred educational institution, preparing participants to be innovative professionals and transformational leaders in their communities and society.

### **PHILOSOPHY**

We believe that the education provided by Regent College of the Caribbean must be geared towards preparing participants to meet the needs of society and to demonstrate intellectual competence, integrity and professionalism at the highest level, as well as inspiring them to integrate faith, learning and living, thereby adopting standards consistent with Christian values, in order that they may positively impact society.

### **MOTTO**

Omnia in Gloriam Dei

‘All for the glory of God’

## INSTITUTIONAL GOALS AND OBJECTIVES

RCC's goals and objectives are orchestrated to accomplish our mission. Identifying our goals and setting specific objectives provide us with the standards by which we can measure our performance as an institution. Outlined below are our institutional goals and objectives.

**Goal #1**            To provide students with an education adequate to meet the demands of Christian Ministry, industry and society.

### **Objectives**

1. Develop in students a commitment to scholarship that is consistent in its pursuit of truth, and is sensitive to the concerns of the Christian Church, the scholarly and educational community, and the society.
2. Educate students broadly for a life of moral and spiritual integrity, personal and social responsibility and a continued quest for wisdom and knowledge.
3. Conduct curriculum review at least every four years to ensure that our programmes remain relevant and hold market value.
4. Develop teaching plans with clearly defined learning outcomes.
5. Ensure facilitators are qualified and committed to the accomplishment of our goals and objectives.
6. Use technology as a facility to enhance course delivery.
7. Use reasonable and reliable assessment methods to evaluate the academic performance of students.
8. Provide opportunity for students to acquire practical experience and be able to apply theory to practice.

**Goal #2**            To provide adequate facilities and services to meet the needs of our students and create an environment tailored for success.

### **Objectives:**

1. Make internet access and other technological facilities available for students.
2. Provide opportunity for students to engage in various extra-curricular activities.
3. Ensure adequate student support services are available for students (e.g. counselling).

4. Provide appropriate printed and digital resources for students (Library books, CDs, DVDs, etc.).
5. Ensure students are thoroughly informed about academic and administrative matters (e.g. Exam dates, due date for tuition fees).
6. Provide positive and successful role models on faculty for students to emulate.
7. Facilitate a professional helping relationship between staff and students.
8. Provide opportunity for spiritual formation and personal development.

**Goal #3** To maintain academic integrity and quality assurance

**Objectives**

1. Establish clearly defined quality assurance mechanisms.
2. Ensure students and faculty members are fully apprised of the College's assessment policy.
3. Ensure examination papers and other confidential documents are stored in a secured place.
4. Evaluate the performance of faculty members on a regular basis.
5. Create opportunities for faculty development.
6. Obtain and maintain the approval of the University Council of Jamaica.
7. Establish partnership with reputable academic institutions.
8. Demonstrate theological and business ethics.

## **PROGRAMME OBJECTIVES**

1. Support God's mission to reconcile individuals and communities with Himself and to transform individuals and communities into the ways of wholeness, justice, and righteousness that God desires and intends.
2. Serve the church in its Missional-ecclesial role of having Christ acknowledged as Lord in their communities and throughout the world.
3. Demonstrate accurate knowledge of the Bible with an appreciation for its truth and message that will encourage them toward lifelong study and application of its content and meaning.
4. Commit to personal and genuine Christian growth, rooted and broadened by habits of prayer, devotion, and recognition of divine leadership in their lives.

## **TARGET GROUP**

- Persons interested in developing the aptitude and practical skills for Ministry.
- Persons presently serving in areas of Christian Ministry and want to strengthen their theological background for Ministry.
- Persons who desire a theoretical framework and foundation in leadership and ministry from a Christian perspective.
- Persons who desire to function effectively in the areas of evangelism, Christian counseling, Christian education and other areas of ministry.

## **PROGRAMME STRUCTURE**

The Certificate in Ministry programme is designed to equip students with the knowledge and skills required to function effectively in various areas of Christian Ministries. In addition to emphasizing profound Biblical and Theological content, the context is created to facilitate growth in Christian character, wisdom, integrity, social awareness, leadership and responsibility. Practical instructional methods are used in the delivery of the programme to ensure that students transfer the knowledge they acquire to the exercise of ministry. The programme has a minimum of 23 credit hours and consists of core (13 credits) and electives (10 credits) drawn from four areas of study: General Education/Humanities (HM), Theology (TH), Biblical Studies (BS), and Christian Ministries (CM).

## PROGRAMME SEQUENCE

<b>CODES</b>	<b>Semester One</b>	<b>Cr.</b>	<b>CODES</b>	<b>Semester Two</b>	<b>Cr.</b>
HM1101	Use of English I	3	CM2318	Evangelism, Discipleship and Church Growth	3
SS1103	College Orientation	2	BS1210	New Testament History and Literature	3
BS1105	Old Testament History and Literature	3		ELECTIVES (Christian Ministries and Biblical/Historical Studies )	7
	ELECTIVES (Christian Ministries)	3			
		<b>14</b>			<b>13</b>

### ELECTIVES

<b>CODES</b>	<b>TITLES</b>	<b>CR</b>
CM2419	Christian Education	3
CM2313	Homiletics	3
CM2423	Introduction to Counseling	2
SS3642	Conflict Resolution	3
CM2317	Christian Music and Worship	3
CM1212	Spiritual Formation	2
CM1208	Principles of Leadership	2
CM3528	Missions	3
BS1211	Biblical Hermeneutics	3
BS3637	Revelation	3
TH3526	Systematic Theology I	3

## ACCREDITATION AND AFFILIATION

### **Regent College of the Caribbean is:**

- Fully registered by the University Council of Jamaica (**UCJ**), the accreditation agency for tertiary institutions in Jamaica.
- A member of the Joint Committee for Tertiary Education (**JCTE**)
- A member of the Caribbean Area Network for Quality Assurance in Tertiary Education (**CANQATE**)
- A member of the Caribbean Evangelical Theological Association (**CETA**), the accreditation agency for Bible Colleges and Seminaries throughout the Caribbean.
- A member of the Evangelical Training Association (**ETA**).
- Partners with HEART Trust/NTA, the national training agency in Jamaica for technical and vocational education and training, by providing training and assessment for NCTVET courses.
- A registered independent school with the Ministry of Education.



## **COURSE DESCRIPTION**

### **BS BIBLICAL STUDIES**

#### **BS1104 Biblical Introduction (3)**

A general survey of the revelation, inspiration, canonization, transmission and content of God's written word, with emphasis on critical approaches.

#### **BS1105 Old Testament History and Literature (3)**

This course is a panoramic overview of each Old Testament book in relation to authorship, content, people, culture, geography, chronology, theme, purpose, key verses, and its relationship to the fulfilment of God's progressive revelation.

#### **BS1210 New Testament History and Literature (3)**

This course introduces the student to the New Testament and its formation, and provides a general overview of each book in relation to its writer, literary structure and style, content, people, culture, geography, period, themes, purpose, as well as to its relationship to fulfilment of God's total progressive revelation.

#### **BS1211 Biblical Hermeneutics (3)**

A study of the history, principles and current trends in Biblical Interpretation.

#### **BS3637 Revelation (3)**

This course focuses on prophetic studies in the book of Revelation. It investigates the teachings of the book to discover its meaning for the people and times to whom it was written, the various approaches to interpretation of Revelation, as well as the book's relevance in the present day and the future.

## **CM CHRISTIAN MINISTRIES**

### **CM1208 Principles of Leadership (2)**

This course provides a systematic study of the art and science of leadership and provides an environment for growth and development.

### **CM1212 Spiritual Formation (2)**

This course focuses on the practice of the classical spiritual disciplines and the traditions in which Christian Spirituality emerges as well as the Christian's interaction in the world at large.

### **CM2313 Homiletics (3)**

This course looks at the Biblical basis for preaching, the historical background of preaching, mechanics of sermon preparation, varieties of sermons and the experience of preaching.

### **CM2317 Christian Music and Worship (3)**

This is a study of the basic theories and principles governing Church Music and Worship. The course is designed to introduce students to basic music theory and skills and to provide them with a historical and theological framework for the use of music in the worship services of the church. Students will also develop a greater appreciation for the role that music plays in worship.

### **CM2318 Evangelism, Discipleship and Church Growth (3)**

This course is designed to give a comprehensive overview of the ministry of evangelism. The emphasis is on helping students to develop a more biblical and theological understanding of evangelism and equipping them to be more effective in their personal evangelism and in their ministry leadership roles as an equipper and facilitator of evangelistic ministries.

**CM2419 Christian Education (3)**

This course is a study of the foundations of Christian education. It looks at Christian education ministries across the lifespan, the organization and administration of such ministries as well as other specialized ministries.

**CM3528 Missions (3)**

A comprehensive study of the task assigned to the Church to evangelize and disciple all branches of the human family. The course will look at the Biblical basis for missions, the historical record of past efforts of missions, the cultural challenges to missions, and the best practices and strategies to employ in missions which will afford the greatest measure of success in accomplishing the task.

**HM HUMANITIES****HM1101 Use of English I (3)**

This course is designed to help students to develop and strengthen the skills that are needed to become more proficient and confident users of Standard English, whenever and wherever it is warranted. Strong emphasis will be on grammar and usage. Students will be given opportunities to practice the listening, speaking, and writing skills they develop.

**SS SOCIAL SCIENCES****SS1103 College Orientation (2)**

This course exposes students to the unique challenges of adjusting to studying in a college setting. It is designed to increase students' performance in college by providing them with the academic, personal, and life management tools needed to function effectively and complete their course of study.

**SS3642 Conflict Resolution (3)**

This course is designed to introduce students to both different perspectives on conflict and different strategies for resolving conflict. Conflict will be explored in different contexts, including intergroup conflict, cross-cultural conflict, and international conflict, with an emphasis on interpersonal conflict. Students will be asked to reflect on their own style of conflict resolution and the pertinence of the material covered to conflict resolution in their own lives. Course content include experiential learning and role play.

**TH THEOLOGICAL STUDIES****TH3526 Systematic Theology I (3)**

This course provides a systematic study of the doctrines of theology proper, anthropology, Christology, angelology, in the context of historical, philosophical and contemporary theology. The course facilitates theological debates on major controversial issues in systematic theology, as well as exposure of the error of theological heretics and non-Christian world-views. The Bible is presented as the final authority on matters relating to Christian doctrine.

**CP COUNSELLING PSYCHOLOGY****CP2423 Introduction to Counselling (2)**

This course is a study of the theories and techniques that are necessary to the counselling practice as well as the role and function of the Church in the area of counselling.